



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**Yashwantrao Chavan
Mahavidyalaya, Pachwad**

- Name of the Head of the institution **Dr.Manjushri Vilasrao Bobade**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9049387950**
- Mobile No: **9049387950**
- Registered e-mail **ycmpachwad@yahoo.com**
- Alternate e-mail **ycpachwad@gmail.com**
- Address **At/Post- Pachwad, Tal. Wai,
Dist.Satara**
- City/Town **Pachwad**
- State/UT **Maharashtra**
- Pin Code **415513**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Shivaji University ,Kolhapur.**
- Name of the IQAC Coordinator **Dr.Vinod Hanumant Awaghade**
- Phone No. **9767741020**
- Alternate phone No. **9156907642**
- Mobile **9767741020**
- IQAC e-mail address **vinodawaghade86@gmail.com**
- Alternate e-mail address **ycpachwad@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.ycmpachwad.ac.in/agar.php2.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.ycmpachwad.ac.in/images/uploads/Academic_Calendar_2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71	2004	16/02/2004	15/02/2009
Cycle 2	B	2.28	2011	30/11/2011	29/11/2016
Cycle 3	B++	2.77	2017	30/10/2017	29/10/2017
Cycle 4	B+	2.68	2023	21/12/2023	20/12/2028

6.Date of Establishment of IQAC

15/07/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	00	00	00	00

8.Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Implementation of academic calendar of the academic year 2023-24
Submitted proposal of M.Com.II to Shivaji University Kolhapur. 18
Linkages with Shivaji College, Satara, Kisan Veer Mahavidyalaya,
Wai, Minalben Mehata Mahavidyalaya, Pachgani, Amdar Shashikant Shinde
Mahavidyalaya, Medha started of B.C.A.under the affiliating with
AICTE as well as Shivaji University, Kolhapur

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planning of academic calendar for the academic year 2023-24	College staff always takes effort to implement planned activities successfully. Quality of activities was monitor by the IQAC members.
Strengthening the research climate	Teachers are encouraged to submit their research papers in UGC Care Journals and 10 Research paper published as well as Students of History discovered relics in Middle Stone Age
Student Support	Providing training for students to prepare for competitive examinations in Banking and Industrial sector
Quality improvement in Teaching Learning Process	All Teaching Staff are enabled in teaching with the help of ICT Tools

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	12/02/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Yashwantrao Chavan Mahavidyalaya ,Pachwad
• Name of the Head of the institution	Dr.Manjushri Vilasrao Bobade
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9049387950
• Mobile No:	9049387950
• Registered e-mail	ycmpachwad@yahoo.com
• Alternate e-mail	ycpachwad@gmail.com
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• Type of Institution	Co-education
• Location	Rural
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• Name of the IQAC Coordinator	Dr.Vinod Hanumant Awaghade

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• Alternate phone No.	9156907642				
• Mobile	9767741020				
• IQAC e-mail address	vinodawaghade86@gmail.com				
• Alternate e-mail address	ycpachwad@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.ycmpachwad.ac.in/aqar.php2.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ycmpachwad.ac.in/images/uploads/Academic_Calendar_2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	B	2.28	2011	30/11/2011	29/11/2016
Cycle 3	B++	2.77	2017	30/10/2017	29/10/2017
Cycle 4	B+	2.68	2023	21/12/2023	20/12/2028
6.Date of Establishment of IQAC	15/07/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of	View File				

IQAC		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
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Student Support	Providing training for students to prepare for competitive examinations in Banking and Industrial sector
Quality improvement in Teaching Learning Process	All Teaching Staff are enabled in teaching with the help of ICT Tools
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	12/02/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-2024	24/02/2024
15. Multidisciplinary / interdisciplinary	
Rayat Shikshan Sanstha's Yashwantrao Chavan Mhavidyalaya, Pachwad aims to provide skill and quality-based education to the groom self-sufficient, self-reliant, and self-esteemed students. It accepts changing scenario of education positively. So this institute inculcates rationality, gender equity, morality, socialy	

justice and dignity of labour through education among the students. It contributes to the improvement of society and the nation. One more issue affected that is women's empowerment. It is an area of thrust and great concern for society. So the overall development of the students will certainly pave the way for a better society. The institute plans to face the upcoming 5th cycle of NAAC by fulfilling the compliances made by NAAC. It is the institute's vision to achieve the requirement for multidisciplinary HEIs. The institute is one of the constituent colleges of the Rayat Shikshan Sanstha, Satara, Maharashtra. The institute plans to merge with Multidisciplinary HEIs: 1. The institute maintains effective governance and leadership for Higher Education. 2. The institute plans to develop independent, self governed higher education with capable and ethical leadership through skill, knowledge, and quality education to the students. 3. The institute runs 11 academic departments under Arts and Commerce faculties. Every department will try to strengthen the teaching-learning process. 4. Employability has been great concerns nowadays envision running various skills and qualitybased short-term courses to make students self-employable. In the forthcoming academic years, the college plans to start short-term courses and regional needbased courses like IBPS, Communication Skills in English, digital literacy, Tally, etc. 5. The highly qualified and skill-oriented teaching staff fulfilled the educational development of students. 6. It is planned to motivate the faculties by giving incentives for research articles in subject-related magazines and peerreviewed journals especially those recognized by UGC Carlist. 7. There is a provision to provide Seed money to the teachers and students for the research. They also ask to apply to BCUD of the university and the research committee of the college for minor and major research projects every year. 8. The institute conducts various campus recruitment drives and special training sessions for the students. Apart from this, the institute also does the MoUs, orientation programmes, and collaborations with external agencies. 9. The institute establishes various centers on the campus for example a center for Guidance in Competitive Examination, a center of IBPS, and so on. 10. The institute increases the infrastructural facilities, learning resources; expert lectures. 11. The institute maintains transference business in teaching, learning, and evaluation processes in the education 12. The institute upgrades the college library by adding additional books, reference books, e-books, ejournals, and easy access to make available for the students, faculties, and stakeholders. 13. Moreover, the institute implements the guidelines and suggestions made by the university and government. 14. The activities run by the

institute indicate the skill, knowledge, and quality of the institute among the students and society.

16.Academic bank of credits (ABC):

As per the guidelines given by Shivaji University, Kolhapur the institute does the actions about the Academic Bank of Credits. The institute established a separate committee at the college level that workout as: 1. The concerned committee studies the guidelines about Academic Bank of Credit. These guidelines are displayed on the college website, notice boards and so on for acknowledgment by the students and staff. 2. The faculties of the counseling is also make available to the students individually through the institute. 3. Special Guidance about to students about Digi Locker 4. The concerned data of the enrolled students have been uploaded on the college website 5.The programmewise credits have been awarded by the university after over the the course duration.. 6.Acadmic Bank of Credit is mandetory to all students.

17.Skill development:

The institute has launched skill-based short-term courses, The focus is towards integrated knowledge aquisition and upgrading human skills towards crating a new league of employable youth . The institute is already conducted the short term courses as designed by Shivaji University, Kolhapur. The course of Environmental Sudies is the mandatory course. These courses are implemented through the faculties of humanity, social sciences, commerce, environmental studies, and computer application. The concerned committee focuses to develop the skills of the students. Increasing MoUs and collaboration with professional intitutes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute has integrated Indian knowledge by teaching Indian languages, and culture through online and offline modes. Indian languages: This institute integrates regional, national, and international languages that are Marathi, Hindi, and English respectively. In the present educational system the English language is mostly used which is one of the most dominant languages in the world. It is dominated by Non-English students. Due to this Non-English students throw out of the educational stream. Thus, to avoid it, the institute has integrated local into global languages. Indian Culture : The institute has a cultural heritage different historical palces and languages also.

We also organize Essay, Poetry competition Elocution Competitions on the works of Yashwanrao Chavan the first chief Minister of Maharashtra . Our students of NSS clean Amrutwadi village and other area .during NSS camp.In the academic year 2024-2025 as per the new educational policy, Indian Knowledge system course has been made manadetary for B.Com. and B.A.Part first students through Shivaji University Kolhapur.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute conducts outcome-based educational programmes and courses through the steps applied following: The institute runs the following programmes that are B.A., B.Com and M.Com.These programmes have the departments like Mararathi, Hindi, English, History,Socilogy,Commerce, Geography Political Science .Minimum student maximum concentration to be given on the performance of the students by the teacher. Psychologically it is a basic view of the students-teacher ratio. Students should concentrate on his/her performance but he/she needs guidelines that a teacher could give if the number of students is in control. Hence, the institute brings the targeted student-teacher ratio as said in the future for better outcomes. Apart from that, the institute plans to launch new programmes in the upcoming years as. A new course under AICTE BCA Course has been started in the college for students who have passed 12th class.

20.Distance education/online education:

The institute concentrates on distance educational facilities in the following ways: Regarding the online courses the institute plans to do need-based courses of SWAYAM. Motivate and guidance to the students and faculties that the value and importance of these SWYAM courses. Provide the physical infrastructural facilities for smooth handling to the students. The institute implements the SWAYAM courses and e-content make availabe in the regional languages.Establishment of virtual classrooms.Use of ICT

Extended Profile

1.Programme

1.1 3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **544**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **820**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **166**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **14**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **20**

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	3
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	544
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	820
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	166
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	14
File Description	Documents
Data Template	View File

3.2	20
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	2067703
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	92
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is delivered systematically as- each department downloads syllabus from the university website at the beginning of the academic year. An effective mechanism for the execution of teaching plan is functional. Subject teacher prepares semester/term wise teaching plan in the academic diary provided by the institute at the beginning of the term. Lecture notes are prepared before the commencement of the lecture. HoD, Vice-Principal and Principal monitor it rigorously. Remedial classes have been conducted for the slow learners. For advanced learners, the institute arranges co-curricular and extracurricular activities like Avishkar, Guidance for Competitive Examination, Seminars, Quiz and Poster Presentation . Central Library subscribes books, journals, E-journals, magazines and periodicals as per demand. Internet, Wi Fi facility, , LCD Projectors, well- equipped laboratories are availed by the institute for ICT based teaching. Expert lectures and seminars are arranged. The parent institute has developed

the Rayat Knowledge Bank, an open access academic depository of e-learning sources, and question paper bank. Study tours and field visits are organized for experiential learning. All departments collect the feedback on curriculum, Teacher, Alumni and Employers. It is analysed and used for effective curriculum delivery at the departmental level.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ycmpachwad.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every Department and committees have prepared Academic Calendars and submitted to IQAC. IQAC has prepared annual academic calendar of the Institution on the basis of departmental and committee's Calendar. The Examination Department has prepared examination calendar to conduct CIE and has displayed calendar on website of the institute and also on the Notice board of the college. The college examination committee follows calendar for CIE. Every department and committees follows the academic calendar and submit the report to IQAC at specific interval. Higher authority, IQAC coordinator and HODs keep internal check on the activities of the Committees that whether the activities are going according to Academic calendar. The college examination committee follows calendar of CIE. The Schedule of paper setting, Evaluation of answer books and submission of mark lists have prepared separately. This committee keeps control on Examination and evaluation. The Higher authority of institution keeps watch on the process whether it is according to schedule or not. CIE committee takes care of submission of marks correctly and in time to the University as per demand.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.ycmpachwad.ac.in/

1.1.3 - Teachers of the Institution participate in following activities related to

A. All of the above

curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

544

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

442

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute makes sure that it integrates cross cutting issues into the Curriculum. Cross-cutting issues have been incorporated by the university in the prescribed syllabus which is followed by the institute.

Professional Ethics: As far as the professional ethics are concerned, they have been integrated through Compulsory Courses to B.A. and B.Com. and M.Com. programmes prescribed by Shivaji University

Gender: Syllabus of Departments of languages and social sciences integrate gender into their curriculum. Especially, prescribed Marathi, Hindi and English literary texts deals with the issues of gender sensibilities. In order to create awareness among the students, Youth Awareness Programs and expert lectures on gender equity are organized.

Environmental Consciousness: In order to cultivate the environmental consciousness, the university has made 'Environmental Studies'- a compulsory course for the second year undergraduate students of all faculties. The syllabus of the course is designed in view of the natural resources and associated problems, ecosystems, biodiversity and its conservation, environment and pollution, social issues and environment. **Human Values:** In respect to human values, the institute conducts 'A Certificate Course in Human Right to cultivate the human values among students such as Truth, Righteous conduct, Non-Violence and peace, national integration, communal harmony and social cohesion. Vivek Vahini organize expert lectures on eradication of superstitions and development of scientific temper among students. The curriculum prescribed by the University for the Courses in languages (Marathi, Hindi and English) and social sciences (History and Political Science) integrates human values. .

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

331

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/163AkkdlN19I5CLFgAaxW1PFt6DCSAeMxu02vNGAUn7g/edit

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

820

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

192

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced and slow learners are identified at the beginning of the academic year. Considering the performance of the students in the previous examination and first unit test, students are identified into two types; slow and advanced learners. Special guidance is given to advanced and slow learners. Extra reference books and guidance is done by the faculty to advance learners. Extra lectures and coaching is provided to slow learners. Previous examination question papers are given to slow learners through question bank. The central library provides extra books and reference books for advanced learners. Expert lectures and group discussion activities are organized for advanced learners. Counselling and individual guidance is provided to both slow and advanced learners in the college. The performance of the students is monitored by their mentors regularly. The college had given certificate and prizes for meritorious students. The improvement in the learning of the slow learners is informed to their parents in the parents meet. Whatsapp groups were formed by class teachers as well as mentors for giving information of various activities and programmes.

File Description	Documents
Link for additional Information	https://www.ycmpachwad.ac.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
544	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members effectively use variety of student centric methods according to the scope of the syllabus, availability of time and infrastructure. In experiential learning variety of activities such as seminars, projects, practical's, trainings, internships, Avishkar posters, field visits, industrial visits, survey, Workshops, interviews, skill-based and COC course practical's has been running throughout the academic year. In Participative methodologies such as workshops, webinars, seminars, quiz competition, essay writing, awareness programs, poster presentation, Rangoli competition, survey, communication skills course, eminent personalities birth and death anniversary days celebration, group discussion and expert lectures has been organised. In problem solving methodologies, the method of numerical problem solving and student research projects encouraging the students to attend intercollegiate competitions, information about Vermi-compost as a alternative for chemical fertilizer in the local area. The blended learning methodology has been used with lecture method and makes students learning process easy and effective. The activities of Lead College promote independent learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ycmpachwad.ac.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members are using the lecture method, IT enabled learning tools such as PPT, Video clippings, YouTube channels, Audio system, online sources to aquire the students for advanced knowledge and practical learning. The classrooms are furnished with LCD, Computers and internet. The faculty members are using the online video conferencing app such as Google meet, Zoom and Webex for their students. The other e-resources like e-notes, e-

books, e-journals, videos, youtube videos have been used by the all-faculty members. The college has been utilized the internet in the commerce and language lab and in the library to expose the students for advanced knowledge and learning. All the faculties are preparing and using the whatsapp groups for organising various programs and activities, for the sake of communication and discussion purpose. All the faculties created their own gmail account and utilize the facility such as google meet, mail, google drive, google form in teaching learning, feedback collection and document preservation. The college is 'going green' and saving paper through the extensive use of ICT resources and other computing and storage facilities such as Google Drive. College purchased the software of digital course. The college accepts plastic-free campaign.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.ycmpachwad.ac.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

3.27

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The evaluation methods including university examinations and the internal examinations such as two assignments and unit tests are communicated to the students and the faculty through circulars, offline and online display of notices, in the classes and in the meetings. The college monitors the progress of the students through the unit tests, university internal examination, seminar and group projects. The home assignments have been conducted in the last week of September. The unit tests have been conducted in the last week of February. The faculty implements other options like Quiz, Seminar, Group research projects, Slogan competition, Tally practical are conducted. The college internal assessment is transparent & Robust. Internal flying squad is appointed during the university examination. The college examination committee, Time table of examination is communicated to the students well in advance. Answer sheets are made available to students on demand as well as discussed in class.

The examination Committee ensures all examination related task are completed within the stipulated time, maintaining efficiency and transparency in the process.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ycmpachwad.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism of redressal of grievances regarding evaluation at the university examination is as per the rules and regulations of Shivaji University, Kolhapur. Accordingly, the affected student can apply for verification of marks and photocopy of assessed answer book/s. The college has established an Continuous Internal Evaluation Committee to look after the internal examination related grievances. The result of home assignments and unit tests is declared within two weeks from the last date of examination. The college gives priority to handle exam related grievances. The students whose performance in these activities is poor, they are communicated their performance in the class. Each faculty and college examination committee takes care about the affected students result. If there is any complaint of the student regarding evaluation, the examination committee, subject teacher and HOD of the concerned subject in the institution looks into the matter and gives justice to the

affected students. Affected student ---» Subject Teacher---»
HOD---» Examination Committee = Justice.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ycmpachwad.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The POs, PSOs and COs are drafted by Board of Studies, Shivaji University Kolhapur and made available on the college website. POs are displayed on notice-board in the college campus and the PSOs and COs are displayed in concerned department. The Head of the department explains and discusses the POs and COs in departmental meetings before the commencement of each semester. The required co-curricular and extra-curricular activities are planned accordingly in the academic calendar. The Course outcomes of short term and skills courses are discussed and explained to students in the class. The POs, PSOs and COs are communicated to students through induction programs, college website, whatsapp groups and classroom interactions. At the beginning of the semester, all the subject teachers share syllabus and PSOs. The IQAC and Nodal Officer of NEP has arranged special workshops on drafting and measuring attainment of POs, PSOs and COs. The POs, PSOs and COs drafted by faculty are verified by the Head of the Department and IQAC. Students are made aware of the outcomes through mentor-mentee scheme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ycmpachwad.ac.in/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcomes (COs) and Programme Outcomes (POs) define the knowledge, skills, and attitudes students are expected to acquire by the end of a course or program. COs are derived from the course's learning objectives, with attainment measured through various parameters.

Indirect Methods for CO Attainment:

1. Co-curricular activities
2. Extra-curricular activities
3. Extension activities
4. Participation in competitions
5. Exhibitions
6. Awards and prizes
7. Feedback mechanisms

Direct Methods for Programme Specific Outcome (PSO) Attainment:

1. Career-oriented, skill-based, and value-added courses
2. Result analysis
3. Student progression
4. Unit tests and home assignments
5. Seminars and group projects
6. Wall papers and poster presentations

Indirect Methods for PSO Attainment:

1. Course and program surveys
2. Placement and student progression
3. Awards in various activities

Assessment Procedure: CO and PO attainment is categorized as low, moderate, or high, based on direct and indirect methods. If the expected attainment level is met, POs are considered satisfied. If not, faculty are required to implement corrective measures to improve student performance.

This structured approach ensures continuous improvement and effective outcome attainment. The college Co and Po attainment is High in the Academic Year 2023-2024

The attainment of the COs and POs is calculated on the record of CIE , semester examination , students progression and placement

of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ycmpachwad.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

133

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/163AkkdlN19I5CLFgAaxW1PFt6DCSAemxu02vNGAUn7g/edit>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

16620

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
17	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
05	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The institution is deeply committed to fostering a strong bond with the neighboring community. We actively engage in numerous extension activities that sensitize students to the community's pressing needs and promote communal harmony. Through workshops, seminars, and talks, we ensure the campus community stays informed about various social issues. Our outreach programs include awareness campaigns, drives, rallies, and health check-up camps. Notable initiatives feature eco-friendly Ganesh festivals, Hemoglobin and blood group check-up camps, AIDS awareness initiatives, and cleanliness drives. Additionally, we celebrate days of national and international importance,</p>	

instilling patriotism and social responsibility in our students.

Here is a list of prominent extension activities:

1. Yogasan on International Yoga Day - 21 beneficiaries
2. AIDS Awareness Rally- NSS - 56 beneficiaries
3. Tree Plantation Drive - NSS - 23 beneficiaries
4. Gram Swacchata Abhiyan - NSS - 50 beneficiaries
5. Workshop on 'Gender Equity' - Adv. Rajashri Khare - 55 beneficiaries
6. State-level Seminar on 'Pre-marital Counseling' - Dr. Smita Joshi and others - 45 beneficiaries
7. Outreach Programme on 'Intellectual Property Rights' - Mrs. Ankita Degil - 46 beneficiaries
8. State Level Seminar on 'Intellectual Property Rights' - Dr. Amol Chanadankhede
9. Voter Awareness & Indian Constitution - Mrs. Shivani Raut - (Beneficiary count not provided)
10. Road Safety Awareness & Training- Mr. Vinod Jadhav - 35 beneficiaries
11. National Youth Day - Mrs. Vidya Jadhav - 30 beneficiaries

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

602

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

145

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college, established in 1991 in the rural area of Pachwad Grampanchayat, caters to the higher education needs of rural students, offering undergraduate programs in Arts and Commerce. The campus spans 3.5 acres, with a built-up area of 1301.67 sq. meters. Facilities include 14 classrooms, a central library, a computer lab, a language lab, an administrative office, the

Principal's cabin, a staff room, a ladies' room, a boys' room, a Physical Director's office, NSS and IQAC offices, and an Examination Cell.

The college also provides a spacious playground, a canteen, a reading room, solar power systems, a pure drinking water facility, toilet blocks, a generator room, and a ramp for differently-abled students. CCTV surveillance ensures campus safety. Classrooms are equipped with LCD projectors and internet connectivity.

Facilities:

1. **Classrooms:** Most classrooms feature ICT-enabled facilities for regular teaching.
2. **Commerce Laboratory:** A dedicated computer lab with 25 LAN-connected computers provides internet access for students.
3. **Language Laboratory:** A Digital Language Laboratory with 25 computers and LOTUS software supports language and communication skill development.
4. **Computing Equipment:** The institution has LCD projectors, whiteboards, printers, scanners, and reprographic facilities to enhance ICT-enabled teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ycmpachwad.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute provides adequate facilities for sports, games, and cultural activities. The college boasts a spacious playground equipped with a cricket pitch, along with provisions for activities like throw pits, shotput, jumping pits, kabaddi, and cricket. The Gymkhana Department organizes matches at various levels, including District, Zonal, and International Zonal levels during 2023-24.

Indoor game facilities include chess, table tennis, and carrom.

The Cultural Committee actively encourages students to participate in activities such as singing, dancing, one-act plays, street plays, elocution, debating, essay writing, poetry recitation, and slogan competitions. These events are organized on significant occasions like the birth anniversaries of Karmveer Bhaurao Patil and Savitribai Phule. Students are also encouraged to participate in the Youth Festival organized by the university.

The college's open-air stage and seminar hall are utilized for the Annual Prize Distribution Programme, cultural competitions, and other events. Students frequently represent the college in cultural and sports events at university, state, and national levels.

The Department of Physical Education and Cultural Committee ensures the availability of infrastructure and support to develop students' talents and skills. A dedicated space for yoga is available, and the college celebrates International Yoga Day annually by organizing special yoga training sessions for teaching and non-teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ycmpachwad.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ycmpachwad.ac.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2067703

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library collection comprises a diverse range of information materials aimed at fulfilling the library's objectives. It houses a total of 20,000 books, including textbooks, reference books, and general reading materials.

The college library utilizes MKCL's 'Libreria' software for automation, enabling efficient management of its resources. All books are barcoded, and circulation is seamlessly handled through the software. Libreria keeps comprehensive records of library activities, including the number of books available, issued, and returned. This system provides instant and accurate data on any book, significantly saving time and effort while ensuring systematic organization and handling of the collection.

The library also offers a Web OPAC (Online Public Access Catalog) facility, allowing users to search for books using various parameters such as subject, author, title, publisher, publication year, and call number. Advanced search options further enhance the user experience by providing precise and tailored results.

By integrating technology with traditional resources, the library ensures efficient access to its vast collection, supporting the academic and intellectual needs of its users effectively.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.ycmpachwad.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

34351

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5.91

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution consistently upgrades its IT facilities, ensuring that students and staff have access to modern technological resources. The comprehensive IT infrastructure includes a variety of equipment such as computers, laptops, internet access, language labs, e-book readers, CDs, DVDs, televisions, mobile phones, whiteboards, and popular platforms like Google Classroom, Google Meet, Zoom, and YouTube. These tools are frequently utilized by both teachers and students to facilitate an interactive and collaborative learning environment.

In the Commerce faculty, a Tally course is offered in the computer lab, while the English department provides a communication skills course in the language lab. Classrooms are equipped with projectors and screens to enhance the learning experience. The Commerce lab features 25 computers, and the language lab houses 24 computers, all connected to the internet and equipped with necessary software.

Printing, scanning, and photocopying facilities are available for student use. To maintain security, computers without

antivirus protection are restricted from internet access or connecting to external devices. Additionally, two computers in the library are available for student use. Both the computer and language labs are part of a Local Area Network (LAN), ensuring seamless access for academic and research activities.

Wi-Fi is provided through routers, offering reliable internet access across the campus. This robust IT infrastructure supports not only academic work but also administrative tasks and self-learning through courses like Tally.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ycmpachwad.ac.in/

4.3.2 - Number of Computers

92

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1575967

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical Facilities

1. Central Library (Knowledge Resource Center)

The Library Advisory Committee is crucial in planning and monitoring library activities. The Central Library is user-friendly, dust-free, and well-ventilated. Attendants maintain cleanliness using a vacuum cleaner.

2. Laboratories

The institute features specialized laboratories Commerce and English Language Labs. Support staff ensure the physical infrastructure and equipment are clean and well-maintained.

3. Classrooms

The Apex Committee of the college optimizes the use of available infrastructure. Following the committee's guidelines, the 'Timetable' Committee prepares schedules for Arts and Commerce streams.

4. Sports Complex

The sports complex is maintained by players and support staff, ensuring that equipment is regularly oiled and serviced. The sports ground is well-kept for practice and hosting events. Facilities include volleyball, kabaddi, cricket, carom sets, badminton rackets, chess sets, boxing gloves, and various exercise equipment.

5. Computers

The institute is equipped with adequate computers, laptops, and internet connectivity, including Wi-Fi and LAN facilities. All computers and laptops serve various academic and administrative purposes, including an online admissions process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ycmpachwad.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

311

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

311

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://www.ycmpachwad.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
289	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
289	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

41

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution forms the Student Council each year in accordance with the Maharashtra Public Universities Act, 2016, and Shivaji University, Kolhapur. The Student Council plays a vital role by ensuring student representation in academic and administrative bodies, as well as various college committees. Feedback and suggestions from students are crucial for enhancing the quality of academic, administrative, and support services, as well as maintaining discipline on campus.

Activities of the Student Council:

Meetings: The Student Council convenes three to four times during the academic year. In these meetings, members are updated on academic and extracurricular activities, ensuring that these initiatives are executed with their support. This collaboration helps maintain discipline.

Organizing Activities: The Student Council assists in organizing a range of co-curricular, extracurricular, and cultural activities.

Committee Participation: Members of the Student Council also contribute to various institutional committees, such as:

1 Internal Quality Assurance Cell

2 College Development Cell

3. Internal Complaints Committee

4. Women Development Cell

5. Equal Opportunities Center

6 Anti-Ragging Committee

7 Cultural Committee

8 National Service Scheme

9 Entrepreneurship Committee

1. IQAC: a. Miss. JadhavraoRuchitaAtul(P.G.Student)

b. Miss. PrachiNitinShinde (U.G.student)

2. NSS: Miss. Rutuja Sanjay Jadhav

3. Library: a. Miss. ShrutiDattatrayDurgawale

b. Miss. Vaishnavi Kumbhar

4. Cultural: Miss. Ashiki AshokKamble

5. WDC &ICC: Miss. Prachi Nitin Shinde(P.G.Student)

Through these activities and involvement in committees, the Student Council fosters a vibrant campus environment, promotes student engagement, and encourages leadership among students.

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

96

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has registered Alumni Association under Satara Public Trust Act 1860(21) at Satara Region office, and registration number is M 17441 (Satara). The alumni contribute significantly to the students through interaction, financial funding, guidance and placement. The Alumni Association consistently helps the institution in Financial, Academic, Administrative and Infrastructural development. The Association plays a prominent role in all the endeavors of the Institution. Alumni assist and support the efforts of the institution in obtaining funds for development. Members of executive body of association meet regularly and play role in overall development of institution and organizing various activities. Mrs. Sushma Anil Pawar, alumni of the college is our College Development Member. Mr. Girish Patil actively cooperates us in the cultural activities of the college and always makes guidance to our students. The member of Association had taken initiatives in adopting the poor students by providing employment opportunities. In the academic year 2023-24, the Institution and Alumni Association organized Alumni meet on 5th October, 2023. All the alumni effectively presented their ideas and views on the college development.

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution employs a decentralized governance model,

granting departments significant operational autonomy. Heads of Departments (HODs) have the authority to manage curricular and co-curricular activities, develop annual plans, and distribute workloads through weekly time-table.

To facilitate organized management, several key committees have been established, including:

- 1 Admission Committee: Formulates admission policies.
- 2 Placement Cell: Supports student career placement.
- 3 Research Committee: Enhances research quality.
- 4 National Service Scheme (NSS): Promotes community service.
- 5 Staff Welfare Committee: Addresses staff concerns.
- 6 Competitive Exam Committee: Assists in Competitive examination preparation.
- 7 Student Development Committee: Focuses on holistic student growth.

The College Development Committee (CDC) serves as the primary decision-making body, involving both teaching and non-teaching staff in decisions regarding new courses, infrastructure, and budgeting.

Regular meetings between the Principal and faculty ensure open dialogue on academic and administrative issues. Additionally, the administration engages students to understand their needs and gather feedback on student-related concerns. This participative management approach fosters transparency, accountability, and a collaborative environment, effectively enhancing the institution's overall effectiveness.

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Leadership and Decentralized Management in the Institution

Effective leadership is prominent in the academic activities undertaken by the college. Heads of Departments hold complete authority over curricular and co-curricular activities, ensuring smooth operations within their departments. Key committees, including the Placement Cell, Research Committee, NSS Committee, Staff Welfare Committee, Competitive Exam Committee, Student Development Committee, Banking Exam Guidance Cell, Internal Quality Assurance Cell, and Internal Examination Committee, are integral to enhance institutional effectiveness.

The institution promotes a teamwork-oriented environment that embraces a participative management approach for decision-making and policy implementation. The College Development Committee acts as the primary decision-making body, comprising representatives from both teaching and non-teaching staff. It oversees critical areas such as new course approvals and infrastructure development..

Regular meetings between the Principal and faculty foster discussions on academic and administrative matters, while ongoing interactions with students—both formal and informal—help in understanding their needs and incorporating their feedback into institutional practices. An example of this decentralization is seen in the admission process, where the schedule for first-year B.A. and B.Com. admissions is transparently displayed on the notice board, in accordance with university directives. This approach illustrates the institution's commitment to participative management and responsiveness to community needs.

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan: 2023-24

The strategic plan for the academic year 2023-24 focuses on several key initiatives to enhance the overall quality and environment of the institution. One of the primary goals is the beautification of the campus through eco-friendly practices, promoting sustainability and creating a pleasant learning atmosphere for students and faculty alike.

Additionally, the college aims to organize teacher enrichment programs, specifically targeting e-courses to enhance faculty competencies in digital education. This aligns with the institution's commitment to continuous professional development.

In response to the NAAC recommendations from the fourth cycle, the college will actively work to address these suggestions, ensuring that quality standards are met and maintained.

Furthermore, the evaluation system will be reviewed to incorporate more effective programs that align with desired learning outcomes, improving both student engagement and academic performance.

Another significant initiative is the commitment to make the adopted village and campus plastic-free, promoting environmental responsibility within and beyond the college community.

Last year, the alumni association was successfully registered, contributing to strengthening ties and support for the institution. Through the College Development Committee, crucial decisions regarding students, faculty, and co-curricular activities have been made, reinforcing the institution's dedication to participative governance and holistic development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ycmpachwad.ac.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College Development Committee

The College Development Committee (CDC) is an active and well-functioning body comprising representatives from all stakeholders, including students, top management, social workers, and faculty. CDC meetings are held at least twice a year to finalize policies, the annual budget, and long-term plans.

Various committees and cells operate under the CDC, including the Internal Quality Assurance Cell (IQAC), Purchase Committee, Building Committee, Campus Development, Internal Complaint Committee, Library Committee, Feedback Committee, NSS Committee, Internal Examinations Committee, Grievance Redressal Cell, Discipline Committee and Women Development Committee.

Regarding recruitment, the college reports vacancies to the university, government, and parent institute. After receiving approvals, advertisements are published in major Marathi newspapers. The selection process involves interviews conducted by a joint panel comprising representatives from management, the university, government, and subject experts.

All employees are required to adhere to the Shivaji University statutes and Maharashtra Public Service Conditions. Additionally, they must comply with Shivaji University regulations regarding university examinations, evaluation, curriculum revision, and various committees focused on student welfare and institutional integrity.

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/
Link to Organogram of the Institution webpage	https://www.ycmpachwad.ac.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes Provided by the Parent Institute

1. **Family Welfare Scheme:** In the event of an employee's death, the nominee is entitled to emergency aid of Rs.30,000. For hospitalization, an emergency aid of Rs.50,000 is granted.

2. **Rayat Sevak Co-operative Bank Ltd., Satara:** This scheduled bank serves the employees of Rayat Shikshan Sanstha and provides various loans and saving schemes like Guarantee Loans, Housing Loans, Vehicle Loans, Gold Mortgage Loans and Education Loans. Other offerings include a Pension Scheme, Karmaveer Cash Certificates, and the Suvarna Mohotsav Thev Yojana .

3. **Late Laxmibai Bhaurao Patil Credit Society:** This scheme allocates monetary funds (up to Rs.1,00,000 per annum) to support the education of employees' meritorious children.

4. **Suraksha Insurance:** Under this group insurance scheme, a sum of Rs.1,00,000 is assured to employees in case of accidental death or disability, with each employee contributing a premium of Rs.60 annually.

5. **Other Benefits:** Advanced payments are available for emergencies. Seed money is provided for faculty research projects and for the registration fees for seminars and conferences. Additionally, employees have access to Medical Leave, Provident Fund, Maternity Leave, and Earned Leave.

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Monitoring Performance of Faculty and Non-Teaching Staff

The performance of faculty members is carefully monitored

through a Performance-Based Appraisal System, aligned with the guidelines set by the University Grants Commission.

Key aspects of this system include:

Submission of Appraisal Forms: At the end of each academic year, every faculty member is required to submit a performance-based appraisal form to the Self-Appraisal Committee.

Analysis and Feedback: The Principal reviews and analyzes these reports, assigning marks and providing constructive feedback to individual faculty members. This feedback is aimed at promoting better performance in the context of the Career Advancement Scheme .

Promotion Considerations: The Performance-Based Appraisal reports play a crucial role in the promotion process for faculty.

Encouragement for Professional Growth: Based on the analysis of performance, the Principal advises faculty members on ways to enhance their professional engagement, including motivation to publish articles, present papers, participate in workshops and conferences.

Evaluation of Non-Teaching Staff

The performance evaluation of non-teaching staff involves gathering feedback

Important measures taken include:

Confidential Reporting: The Principal compiles a Confidential Report for non-teaching staff, which is submitted to the head of the Sanstha.

Identification of Responsibilities: The appraisal system allows for the identification of staff members suitable for additional responsibilities based on their performance.

Improvement Measures: For individuals not contributing significantly to the college's development, the system provides feedback indicating necessary improvements.

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college follows a robust three-tier financial audit system comprising internal and external mechanisms. Internal audits are conducted twice a year by the audit department of the parent institution, Rayat Shikshan Sanstha, Satara. External audits are carried out by a competent chartered accountant firm, M/S. Kirtane and Pandit, C.A., Pune, as part of the second stage. Additionally, salary and non-salary audits are undertaken by the Joint Director of Higher Education, the Senior Auditor, and the Auditor General of the State.

The most recent audit for the financial year was completed on 5th June, 2024. No significant audit objections were reported by the auditing agencies. Minor queries raised during the process were promptly addressed, and compliance details were presented in the College Development Committee (CDC) meeting.

The college maintains a consistent schedule for both internal and external financial audits to ensure transparency and accountability in financial management. This system strengthens institutional financial governance, ensuring compliance with regulatory and statutory requirements while fostering confidence among stakeholders.

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**3,57,000**

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The primary financial sources for institutional funding include:
a) State Government Grants: i) Salary Grants ii) Non-Salary Grants
b) Student fees
c) Funds generated through add-on courses
d) Development plan grants and various UGC scheme grants
e) Grants from Shivaji University, Kolhapur, such as those under the Lead College Scheme and NSS.

Any deficit is managed through self-financed add-on courses and donations from the community.

Strategies for Fund Mobilization: The college raises funds through student fees, collected as per university regulations, and donations from well-wishers and philanthropists. Additional resources are mobilized via self-financed programs and add-on courses.

Strategies for Optimal Resource Utilization: Student fees are utilized in accordance with university guidelines. Budgets are meticulously prepared to regulate expenditures and a clear procedure is followed for expenditure approvals. The proper accounting and auditing practices are maintained to ensure financial transparency and the optimal use of funds.

Construction and development projects are monitored by the Building Committee to maintain quality and cost efficiency, ensuring savings and adherence to standards. These strategies enable the college to achieve financial stability and support its developmental goals.

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality Improvement Strategies for Research Adopted by the Institution

The institution emphasizes various strategies to enhance research quality. Faculty members actively participate in seminars, workshops, and conferences to stay updated with the latest advancements in their fields. The institution regularly submits data to the AISHE portal and participates in quality audits like NIRFor other relevant assessments.

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutional quality assurance. Acting as a nodal agency, it collaborates with experts and stakeholders to formulate quality policies and prepare the college's perspective plans. The IQAC ensures that institutional strategies align with the goal of improving higher education quality.

To foster academic excellence, IQAC organizes activities aimed at developing teaching quality. These initiatives are thoughtfully designed to motivate and enhance the professional skills of faculty members. IQAC also encourages teaching staff to engage in continuous professional development, undertake innovative research activities and contribute to the academic growth of the institution.

Through these targeted efforts, the institution creates an environment conducive to research and academic excellence, fostering a culture of continuous quality improvement and innovation.

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Structure and Methodologies of Operations

The institution's operational structure is outlined as follows:

- Policies are set by the Principal and IQAC.
- Academic Diaries are maintained by faculty and regularly reviewed by Heads of Departments (HoDs).
- Academic Plans are collaboratively prepared by HoDs and faculty.
- All institutional programs are conducted under the guidance of IQAC, which evaluates their effectiveness.

Teaching-Learning Process

The institution consistently reviews and refines its teaching-learning processes. Teachers utilize diverse methodologies, including ICT tools, for effective and engaging education. Digitally literate faculty integrate these tools seamlessly into the curriculum, enhancing transparency and efficiency in the teaching-learning system.

ICT tools play a crucial role in improving lesson quality by increasing student motivation and providing access to extensive information resources. They support active learning through online lectures, syllabus-based films, PowerPoint presentations, and LCD projectors. These methods create a simple yet impactful teaching strategy, designed to produce significant positive outcomes for student learning.

Through these structured methodologies and the effective use of technology, the institution ensures a high-quality education system that meets contemporary academic demands and fosters student success.

File Description	Documents
Paste link for additional information	https://www.ycmpachwad.ac.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ycmpachwad.ac.in/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution educates its employees and students about the importance of gender equity and the impact of bias and discrimination. The college has always prioritized creating a culture of respect, inclusivity, and equality, where all individuals feel valued and supported regardless of their gender or any other characteristic. The college administrative is very keen regarding the issues related to safety and security of girl students as well as women faculties on the campus so that they can flourish in academics, administration and also other fields

of their own interest. The following practices are done in this regard. A watchman is appointed for the security check at the entry point. The identity cards of the students are regularly checked to prevent the trespassers entering the college premises. The surprise visits of the Nirbhaya Pathak (Special Police Squad) help to maintain the discipline and feel of security among the girl students.

A) Internal Complaint Committee, Women Development Committee and Anti-Ragging Committee-

B) Activities related to promote Gender Equity:

1. State Seminar on 'Women Empowerment' on 11th March. 2024
2. POCSO Act Awareness Programme on 24th Feb. 2024
3. Menstrual Hygiene Management Training
4. International Women' Day
5. Women's' Health, Health Problem and Solutions

File Description	Documents
Annual gender sensitization action plan	https://www.ycmpachwad.ac.in/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ycmpachwad.ac.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The College uses different coloured dustbins. The green dustbins are used for wet waste and blue are used for dry waste. The instructions regarding cleanliness are displayed. The garden waste, plant waste, dried leaves and flowers from the campus are utilized for generating vermin composting which is utilized as manure for plants. The use of plastic bags and wrappers etc. is banned on the campus. The bio-degradable bags, cups etc. are used the garbage and scrap is collected in dustbins daily and it is carried away in the vehicle of Grampanchayat.

Liquid Waste Management: The sewage is properly disposed and the liquid waste from canteen and water purifier is reused for gardening e- Waste Management:

E-waste Management- Our college takes permission of our Parent institute to reduce the scrap material from the dead stock register. The old versions of computers and electronic equipment's hardware are re-used. Outdated computers, printers and other ICT equipment's are sold to the vendors for recycling, Interdepartmental sharing of electronic instruments. Design of our college is based upon the use of natural light and ventilation which saves power. The old window shutters in the classrooms, departments, library and office have been replaced by sliding glass windows which helps natural light let in even when they are closed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.ycmpachwad.ac.in/
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste

A. Any 4 or all of the above

water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution always tried to make students prepare to survive in diverse conditions. Number of programs / activities had been arranged to inculcate the harmony among the students about culture, community, nature etc. Though this is the hilly region

the main economic activity of the people is agriculture but it was observed that the system of agriculture is still traditional. It affected the society's cultural & communal thoughts directly also this is one of the most adverse regions of Maharashtra as this is the hilly region. Thus the socio-economic condition does not match with other developed region of Maharashtra. But our institution always tried to make students prepare to survive in diverse conditions.. The students are inculcated with the tolerance and harmony about cultural regional, linguistic communal socio-economic and other diversities by arranging experts lectures on the topics such as 'Voters Day, Karmaveer Bhaurao Patil, Yashwantrao Chavan and eminent personalities. To maintain the linguistic importance Department of Marathi celebrates various activities such as , Marathi Bhasha Gaurav Din , Marathi bhasha savardhan Pandharwada, Hindi department celebrates Hindi Divas . College celebrates Padmbhushan Karmaveer Bhaurao Patil Birth Anniversary and Meri Mithi Mera Desh.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In today's globalized world, understanding and upholding constitutional obligations and values is an essential part of being an informed and responsible citizen. The college plays a vital role in sensitizing students and employees to their constitutional obligations, rights, and duties. Through academic programs and extracurricular activities, the college provides a comprehensive understanding of the Indian Constitution and its values. This knowledge helps students and employees develop a sense of responsibility towards the society they live in and translate it into meaningful actions. Preparing students to become responsible citizens involves instilling in them a set of values, rights, and duties that they should uphold. These values include integrity, respect for diversity, empathy, and social responsibility. Students should also be aware of their rights, such as the right to free speech, and note their corresponding duties, such as upholding the law. It is vital to recognize that

citizenship comes with important responsibilities, including defending the Constitution, resisting extremist ideologies, and building awareness of individual rights and responsibilities. By imbibing these principles in students, we can better prepare them to become responsible and engaged citizens in a rapidly changing world. The college conducts various activities like Constituional Day , National Voters Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Initiation to celebrate/ organize national/ international days:

1. 3rd January -Savitribai Phule Birth Anniversary
2. 12th January- Swami Vivekanand and Rajmata Jijabai Birth Anniversary
3. 26th January - Republic Day
4. 19th February- Chhatrapati Shivaji Maharaj Birth Anniversary
5. 27th February - Marathi Bhasha Divas
- 6.. 8th March- International Womens Day
7. 14th April- Dr. B. R. Ambedkar birth anniversary
8. 1st May- Maharashtra Day, World Workers day
9. 5th June- World Environment Day
10. 21st June- World Yoga day
11. 26th June- Chhatrapati Shahu Maharaj birth anniversary
12. 11th July- World Population Day
13. 9th August 2023 - August Kranti Diwas
14. 15th August- Independence day
15. 29th August - National Sports Day (Major Dhyan Chand's birth anniversary)
16. 5th September- Teachers day
17. 16th September- World Ozone Day
18. 2nd October- Mahatma Gandhi and Lal Bahadur Shastri birth anniversary
19. 15th October- Dr. A. P. J. Abdul Kalam birth anniversary

(Vachan Prerna Din)

20. 16th Sept -World Ozone Day

21. 22nd September- Karmaveer Bhaurao Patil birth anniversary

22. 1st December- World Aids Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Best Practice: Women Centric Programme

Objectives:

- a. To organise Programmes related to the health and Women Laws.
- b. To give information about career opportunity in future.
- c. To develop all round personality of girls students

The Context:

There are 61% girls students in the college. They came from hilly and rural area. They have less career related guidance and information. Therefore, the IQAC of the college suggested to organize various activities about women -centred.

The Practice:

The college organized various activities like guest lectures on rights of women, self-defense training, Women Protection Laws, State Level Seminar on 'Women Empowerment, POCSO Act Awareness Programme , Menstrual Hygiene Management Training, State Level Seminar on' Women Empowerment' workshop on 'Women's' Health, Health's Problems and Solutions' , International Women's' Day and the programme 'My Mother in My College' for the girl students.

2 . Best Practice - Skill Enhancement Courses

Objectives:

- 1.To develop communication Skills and other skills
2. To motivate students for skill enhanced courses

The Context: Skill Enhancement Training is imparted to the students for local market

The Practice:

In the beginning of new academic year list of short term courses is provided to admission committee and the various skill enhancement courses are distributed faculty-wise and class-wise.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Rayat Shikshan Sanstha, Satara, the parent institution of the college is the biggest educational institution in India and Asian continent also. Yashwantrao Chavan Mahavidyalya, Pachwad imparts higher education to the youth from remote and inaccessible area to provide value based quality education for overall development and to generate human resources for nation building. The girl students from rural background are sent to higher education because of the social and economic condition of the family and inconveniences' of buses. Fortunately, our college is nearby to them, especially girl student's get

opportunity of higher education. This is our distinctiveness in Wai and Jawali Taluka, and it promotes all round personality development of the students through curricular, co-curricular and extra-curricular programmes and activities. Our college channelizes creative and academic energies of students towards enabling them to keep pace with the challenges of time. The college has started 'Women's Studies Centre' and under it many programmes conducted.

The college organized various activities like guest lectures on rights of women

Menstrual Hygiene Management Training

Workshop on 'Women's' Health, Health's Problems and Solutions' , State Level Seminar on' Women Empowerment 'International Women's' Day and the programme 'My Mother in My College' .

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- The institute motivates the students to participate in the online courses of SWAYAM
- The institute has decided to start the BCA
- To start Acharya Chanakya Scheme development Centre
- To participate in Internship Scheme of Chief Minister Youth Work Training Scheme
- To focus on research programmes
- To motivate faculty to undertake Minor and Major research project
- To establish software for digital course for quality education
- To increase enrolment of students in School Connect Programme